

# BAYVIEW SECONDARY SCHOOL

## E-bulletin for the week of Nov 11<sup>th</sup>, 2019

10077 Bayview Avenue, Richmond Hill, Ontario, L4C 2L4  
Tel: 905.884.4453 Fax: 905.770.3580

### Administration

Ms. A. Higgins Wright, Principal  
Mr. B. Clayden, Vice-Principal; Mr. Seiji Ishiguro, Vice-Principal; Ms. S. Sadacharan, Vice-Principal

Greetings families of Bayview Secondary School.

Acknowledging the growing issue of vaping in our schools and the health risks associated with e-cigarettes and vaping, the YRDSB has developed the **Substance Misuse Webinar: Vaping** in collaboration with York Region Public Health. By the end of this webinar, you'll have learned valuable information about:

- e-cigarettes, also known as vapes
- e-juice and what it is made of
- the safety concerns associated with vaping
- how to discuss this substance with children.

**We invite you to watch this webinar at our next school council meeting on Tues., Dec. 10<sup>th</sup> or on our [YRDSB YouTube Channel](#).** Please keep in mind that this webinar is not intended for use with students.

Due to the sensitive nature of these topics, if you or someone you know requires assistance, please remember that the following supports are available:

- York Support Services Network (1-855-310-COPE)
- Kids Help Phone (1-800-668-6868)

This is an addition to the [Substance Misuse Webinar Series](#), created by YRDSB with our community partners. In this series, you can learn about:

- [York Region Public Health](#): Alcohol and Cannabis, 6 Tips for Families/Staff
- [Addictions Services of York Region](#): Opioids and Prescription Drugs, YRDSB Drug and Alcohol Continuum
- [YouthSpeak](#): Lived Experience of Former Substance Misusers and Impacted Family Members
- [York Regional Police](#): Reporting Issues of Substance Misuse and the Criminal Impact of Substance Misuse, including Post-Legalization of Cannabis

For more details on what you can do to prevent student substance misuse, please visit the [YRDSB's Caring and Safe Schools](#) website and [Vaping and E-Cigarettes](#) subpage for resources to continue the conversation.

We hope that you have a wonderful week and thank you for supporting our safe, positive and inclusive school community.

### June 2019 Report Cards

We still have unclaimed reports cards from June 2019. If your child did not pick up their final report card from last year, they are available for pickup in the Main Office until Nov 15, 2019.

### Guidance Message Nov 8<sup>th</sup>, 2019

**Important Dates:** *(dates are subject to change please listen to announcements and most recent email)*

### NOVEMBER

13 Grade 12's Queens Chancellor Award due to Guidance. Reminder students must apply to Queens before November 20<sup>th</sup> to be considered.

- 14 University of Toronto, Engineering 11:25am in the library classroom. All Grade 12 students welcome. Grade 11 students on lunch also welcome.
- 22 University of Waterloo @ 2:10pm in the cafeteria. All Grade 12 students welcome.

## DECEMBER

- 2 **DEADLINE** to inform a Guidance Counsellor if applying to the US for RD.

### Ignite Fair

Looking for volunteer opportunities visit the **The Ignite Fair** on **November 9<sup>th</sup>** from 1-4pm at the Richmond Hill Centre for Performing Arts. Meet with organizations and register to volunteer. Admission is free.

### Graduating Students

It is important to start looking at application deadlines. Some deadlines for supplementary components may be early. If you are applying outside of Ontario, those institutions will have different deadlines. It is your responsibility to research the schools and programs you are interested in.

### The Scholarship Report

Students have been emailed the November 2019- January 2020 Scholarship Report. There is lots of valuable information regarding tips for writing a scholarship essay, to updates, links etc. Please review with your child.

### My Pathway Planner

Students MUST be using their Individual Pathway Planner (IPP) by accessing their IPP [myPathwayPlanner](#) (myBlueprint). Students must be completing the **Who Am I** surveys and reviewing the results. Once surveys are completed students MUST be adding the results to their **PORTFOLIO**. MyBP is an excellent resource tool to explore one's interests, skills, courses, colleges and universities in Ontario, Canada and the United States. It has resources for resume building, connect future jobs with post-secondary programs, and a section on MONEY to teach how to budget and finance post-secondary education. Students MUST save all their work in the portfolio. If students need support, please make an appointment with your guidance counsellor.

### York Hills

York Hills Centre for children, youth and families is offering a walk-in clinic providing counselling services allowing quick access to a therapist and an opportunity to address issues or concerns in a timely way. The walk-in clinic is on Monday and Tuesdays from 2:00-8:00pm. Here is a [link](#) for further information.

### Summer Programs

Here is a [link](#) to **University of Toronto's DEEP Summer Academy**. The DEEP program is an engineering enrichment program designed for highly motivated high school students with an aptitude for science and math.

Here is a [link](#) to **Harvard Summer School**. This program offers courses in computer science, Global Citizen, entrepreneurship, medicine, ethics and healthcare, Mind, Brain, and Behaviour, Science and Society, etc.

## Upcoming Events

Date	Event
Nov 11 <sup>th</sup>	Remembrance Day Assembly
Nov 14 <sup>th</sup>	Semi-Formal 11th Annual Crime Stoppers of <a href="#">York Region Student Symposium</a>
Nov 15 <sup>th</sup>	PA Day
Nov 18 <sup>th</sup>	Mid-Semester reports distributed in Homeroom

Nov 22 <sup>nd</sup> – Dec 6 <sup>th</sup>	Grad Photos
Dec 10 <sup>th</sup>	School Council Meeting, 7pm, Library

## Bayview Student Events Calendar

[Bayview Student Events Calendar link here](#)

## Information Items and Important Reminders

### Staff Contact Information

Staff names and voicemail extensions can be found on our school website under the “School Information” tab and “Our Staff” link. Staff email addresses are [firstname.lastname@yrdsb.ca](mailto:firstname.lastname@yrdsb.ca)

### Guide to the School Year 2019-2020

The [Guide to the School Year 2019–2020](#) provides important information about the York Region District School Board.

**Threat Assessment and Intervention** Schools continue to be among the safest places in our community. The well-being and safety of members of the school community are a shared responsibility. This includes preventing and responding to the risk of violence. Please see this link [Student Threat Assessment and Intervention: Fair Notice and Process](#) for further information.

### Important Information for Students Turning 18

Under the Education Act, parents/guardians have a right to access their child’s Ontario Student Record if the child is under 18.

If the student is 18 or over, the Board/school must follow the privacy provisions of the Municipal Freedom of Information and Protection of Privacy Act regarding the disclosure of personal information about the student to their parents/guardians.

Students 18 or over must provide written permission by signing the [Consent for Information Sharing](#) form to allow parents/guardians to continue to access school-related information about the student. This includes academic progress, attendance and behaviour.

Students can also obtain the form from the school office.

### Important Reminders

#### Respect for Community

- Students are expected to behave in a respectful manner during the entire school day
- This includes during lunch time when students are on and/or off school property (e.g. stores and restaurants by the school)
- Student **must** clean up their garbage, pay for all items, treat other customers with respect and follow the direction of the employee

#### Dress Code

Dressing in an appropriate manner dignifies the student, their family, and their school. Dress that is **not permitted** includes:

- headwear - except for religious reasons (e.g. baseball hats, hoodies, toques)
- bare midriffs – e.g. crop tops (*all tops must meet the bottom clothing*)

#### Punctuality

- School starts at 8:45 and students are expected to be in class at that time

- Students who are **less** than 15 minutes late for class must go directly to class
- Students who are **more** than 15 minutes late for class must go to Attendance Office to sign in

#### **Student Parking**

- Students who drive to school must have a valid parking pass that can be obtained in the Main Office
- Student parking is **ONLY** along the fence on the **EAST SIDE** of the stop sign and the parking pass must be visible
- Cars that are not parked in the designated spots are at risk of being ticketed and/or towed
- Students who continue to park in the incorrect spots will face school consequences

#### **Student Drop-Off**

- Parents/guardians who drive their children to school, **must not park or stop** at the front of the school -this is a fire route and where school busses drop off and pick up students
- Do not pull in to the specified parking spots at the front of the school
- Students must be dropped off and picked up at the south end of the school in a way that will not obstruct traffic around the school

#### **Important Information for Parents/Guardians Regarding Extraordinary Absences Exceeding 3 days:**

- Students are expected to be in full attendance every regular school day except in the case of illness. Extraordinary absence may occur under certain circumstances. Parents should keep in mind that a very close relationship exists between regular daily attendance and success in school. Some families plan trips during the school year due to scheduling of vacations from work or to take advantage of low travel costs. When this occurs, students miss valuable learning which can impact on their success. Even brief absences can have a negative impact. Family trips can be a wonderful learning experience, but should be saved for school vacation time, such as March Break.
- Before withdrawal for any vacation not in the school calendar, check with your child's teacher to find out what effect a long vacation may have on your child's progress.
- Complete the **Extraordinary Absence Form** found in the main office.
- You will be responsible for the continuity of your child's learning when they are absent from school.
- Students must consult with their teacher before the planned absence in order to determine their standing in each of their courses and obtain any assignments that will come due during or immediately following the absence, if available from the teacher.

#### **It must be noted that:**

- a. It may not be possible for a student to learn all of the material or complete all of the work that was done in class during their absence.
- b. Assignments must be submitted on time to be eligible for grading. Tests missed MAY receive a mark of zero ("0")

#### **Community Involvement**

It is important for students to get pre-approval of the community involvement from guidance. Once the volunteer experience is complete, students submit the form to guidance. It takes 2-3 weeks for the hours to be updated. Students who are completing more than 50 hours at one place must submit with the form itemizing what they did.